Dear family,

In English class, we are starting a new unit in *Doodle Town*, and the new topic is *collections*.

**New language**:

We’re learning to describe things using this new language:

* *small, old, new, long, short, plane, helicopter, rocket, same, different*
* *This (car) is (big). These (cars) are (small). Which shells are the same?*
* *Which (hat) is (bigger)? This one.*

**Phonics and literacy**:

We’re going to practice recognizing and writing the letters H/h, O/o and K/k and pronouncing words that begin with the /h/, /o/ and /k/ sound (*hat, hand, house, hen*).

**Math**:

We’re going to learn to count to fifteen and sixteen in English.

In this unit, we’re going to do a project about measuring and learn the value of appreciating all sizes of people and things. We’re also going to read a story about three sisters.

Don’t forget, you can help your child with English using the stories, videos, songs, games, and flashcards in the Student Practice Kit. You can find instructions for downloading these materials inside the front of your child’s Student Book. Ask your child to show you what he or she can remember, or you could sing the songs together. Here are the words for this unit’s Language Presentation Song and Values Song:

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| --- | --- |
| **Old and New**  *Old and new.*  *Old and new.*  *This car is old.*  *These cars are new.*  *Long and short.*  *Long and short.*  *This car is long.*  *These cars are short.*  *Big and small.*  *Big and small.*  *This car is big.*  *These cars are small.* | **Big and Small**  (Chorus)  *Big and small,*  *Which is better?*  *Big and small.*  *Both are good.*  (Repeat)  *Big kids are tall.*  *They can reach high places.*  *Little kids are small.*  *They can reach in small spaces.*  *A big bear is nice.*  *You can put your arms around it.*  *A small bear is nice*  *You can put it in your pocket.*  (Chorus) |